

PARADIGM TRUST

JOB DESCRIPTION		
Post Title: Teacher of Physical Education	Grade:	Pay scale 1-9
Department: Physical Education		
Responsible to: Head of Physical Education / Principal of primary academies (as required)		
Responsible for: Teaching PE and second subject if applicable		

MAIN PURPOSE OF THE JOB

The main role of the physical education teacher is to implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils. A successful candidate will monitor and support the overall progress and development of pupils, and facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential. They will be able to contribute to raising standards of pupil attainment and support the school's responsibility to provide opportunities for personal and academic growth.

A physical education teacher will:

- Make a positive contribution to the work of the department, assisting in the development of appropriate syllabuses, resources, schemes of work.
- Contribute to the curriculum area and department's development plan and its implementation
- Plan and prepare courses and lessons
- Contribute to the whole school's planning activities
- Have the opportunity to work with Paradigm Trust's local primary schools delivering high quality physical education lessons.

Each academy teacher is expected to:

- take responsibility for the learning and pastoral outcomes of a base group as a tutor

Additional Duties

1. Play a full role within the life of the school community, support its ethos and encourage all staff and students to follow this example.
 2. Promote and support all school policies.
 3. Continue personal professional development.
 4. Undertake any other duty as specified by STPCD not mentioned above.
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In addition to the above, specific responsibilities, the post holder will carry out any other reasonable duties relevant to the role as directed by the Principal

EQUAL OPPORTUNITIES STATEMENT

Adhere to the Trust's Equal Opportunities policies and ensure anti-discriminatory practice within the Department.

COMMENSURATE STATEMENT

Undertake any other reasonable duties commensurate with the grade as determined by the manager.

SAFEGUARDING

To have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by the Trust.

Signed _____ **Date** _____
Postholder

Signed _____ **Date** _____
Principal

Job and Person Specification

All of the following criteria are essential unless otherwise stated and will be tested as part of the selection process. Those criteria that will be assessed at the written application form stage and those that will be assessed as part of the selection interview process are indicated separately.

As a guide your written personal statement should be no more than two sides of A4.

PERSON SPECIFICATION		
Teacher of Physical Education		
	Assessed at application	Assessed at selection interview
Qualifications		
1. Educated to degree level or equivalent. 2. Qualified teacher status.	X X	
Experience		
3. Has recent, relevant experience of teaching 4. Recent and relevant professional development.	X X	
Knowledge and understanding		
5. Has the knowledge and understanding of current and national issues in relation to student development, student progress and raising achievement at KS3&4. 6. Knowledge of the use of data, tracking and target setting to raise attainment at individual student, group and cohort level. 7. Ability to communicate effectively, both orally and in writing with a range of audiences. 8. Proven management, administrative and organisational skills. 9. Understanding of and commitment to equality issues within the workplace and the safeguarding of children.	X X X	X X X

	Assessed at application	Assessed at selection interview
Skills and Abilities		
10. Ability to work effectively as part of a team to ensure the needs of the pupils are met appropriately.	X	
11. Understanding of and ability to establish clear boundaries in relation to pupils' behaviours in line with the Trust's behaviour policy.	X	X
12. Good verbal and written English communication skills.	X	X
Planning, Teaching & Class Management		
13. Plans teaching and personalisation to achieve progression in students' learning.		X
14. Ensures effective teaching of whole classes, groups and individuals within the Department.		X
15. Makes effective use of assessment information on student's attainment.		X
16. Has high disciplinary standards and can manage difficult behaviour.		X
Monitoring, Evaluation & Review and Accountability		
17. Is able to monitor student and staff performance.	X	
18. Is able to evaluate and review progress and evaluate change.	X	
Additional		
19. Holds a first aid qualification or is prepared to undertake first aid training in order to keep pupils safe undertaking the activities taught.	X	
20. A willingness to teach age groups across the Primary and Secondary academies.		X
21. Has the ability to plan and lead on whole-school initiatives.		X
22. Successful practice that exemplifies the Teachers' Standards.	X	
23. A willingness to initiate and participate in both cross curricular and extra-curricular activities (including fixtures and clubs), as well as demonstrating successful involvement in all aspects of school life.	X	
24. Has the ability to work with parents/carers, external agencies and the wider community.	X	
25. Is determined to promote a culture that		X

celebrates success.		
26. Is a strong role model for staff and students including having excellent attendance and punctuality.		X
27. Is flexible, able to work under pressure and meet deadlines.		X
28. The post holder must demonstrate due regard for safeguarding and promoting the welfare of children and young people, and follow the child protection procedures adopted by the Trust.		X
29. A DBS enhanced disclosure that is satisfactory to us will be a condition of your appointment.		

Applicants should note that all of the above will be tested as part of our robust selection process and should ensure all of the criteria are evidenced in the written application. Candidates shortlisted for interview will be required to provide evidence of qualifications and may be subject to competitive selection tests.