

# Pupil premium statement

Last updated on: 15th August 2019

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A funding agreement exists between the Department for Education and Paradigm Trust, which sets out the framework for the operation of Ipswich Academy. Under that funding agreement, Paradigm Trust is required to publish in each financial year information in relation to:

- the amount of pupil premium allocation that Ipswich Academy will receive during the financial year.
- on what it intends to spend the pupil premium allocation.
- on what it spent its pupil premium in the previous financial year.
- the impact on educational attainment, arising from expenditure of the previous financial year's pupil premium.

## Context

The main barriers to educational achievement faced by disadvantaged pupils in Ipswich Academy are:

- Specific social and emotional needs which may affect their learning.
- Low attainment on entry to school from key stage 2 in comparison to their peers
- Limited access to extra-curricular activities and educational experiences which impact students' ability to develop social and cultural capital

## Current year - September 2019 to end August 2020

Ipswich Academy expects to receive £180,295 in pupil premium for the period September 2019 to end March 2020. The allocation for April 2020 to end August 2020 has yet to be confirmed

The school plans to spend this, or has already spent this, as follows:

[NB where the chosen services/spend benefit all pupils, the funding contribution has been pro-rated to reflect the proportion of pupil premium students within the target population. Salary costs have been pro-rated to 7/12 to reflect cost to the end of March.

We have used an evidence based approach to make decisions on our Pupil Premium spend. Each area of spend has been cross-referenced to "The EEF Guide to The Pupil Premium".

- £70500 to provide staffing for small intervention groups and within class support (in mathematics, English and science) so that pupils can access tailored support at point of need (EEF tier 1 - quality first teaching)
- £35600 to provide key stage 3 and key stage 4 inclusion teams so that any pastoral issues can be addressed immediately (EEF tier 3 - wider strategies: behaviour approaches and attendance)
- £15000 to provide pastoral support so families and pupils can be supported with their social and emotional needs ensuring that strong communication exists between home and school resulting in good attendance (EEF tier 3 - wider strategies: SEMH support)
- £18000 to provide funding for Saturday morning and holiday additional learning sessions for year 11 pupils (EEF tier 2 - targeted academic support: structured interventions)
- £20000 to provide study hub for key stage 3 pupils and breakfast revision/after school revision for years 10 and 11 pupils so that all pupils have a safe and calm environment to study in (EEF tier 3 - wider strategies: breakfast clubs)
- £12000 to provide revision guides and calculators to all year 11 pupils (EEF tier 3 - wider strategies: study support)
- £2500 to provide GCSE Pod online learning package to KS4 pupils to support their revision at home (EEF tier 2 - targeted academic support: structured interventions)
- £1000 to provide Hegarty Maths to years 7 - 11 pupils so that pupils and parents can access online mathematics support from home (EEF tier 2 - targeted academic support: structured interventions)
- £1000 to provide information/study evenings for parents/carers (years

7-11) followed by family meal to help develop relationships with parents/carers in a relaxed and supportive environment (EEF tier 3 - wider strategies: parental engagement)

- £4695 for year 11 pupils to attend 'revision bootcamp' residential to prepare them for study in year 11 (EEF tier 3 - wider strategies: study support)

## Previous year - September 2018 to end August 2019

Ipswich Academy received £ 346610 in pupil premium for the period September 2019 to end August 2020. Spending allocations are shown below, together with a brief overview of impact on educational attainment. Further details are available on request.

<i>Amount/on what</i>	<i>Impact</i>
<b>£104,400</b> to provide staffing for small intervention groups and within class support (in mathematics, English and science) so that pupils can access tailored support at point of need	Increase to 56% 9-4 in English and mathematics in 2019 (44% 2018)  59% of students achieved 9-4 in science
<b>£54,685</b> to provide key stage 3 and key stage 4 inclusion teams so that any pastoral issues can be addressed immediately	Significant reduction in behaviour incidents. Down to 2.4 lesson removals a day.
<b>£20,571</b> to provide pastoral support so families and pupils can be supported with their social and emotional needs ensuring that strong communication exists between home and school resulting in good attendance.	Attendance has improved significantly - 94.4% 18/19 from 92.4% 17/18

<p><b>£24,250</b> to provide funding for Saturday morning and holiday additional learning sessions for year 11 pupils.</p>	<p>Estimated 18/19 P8 score of 0.1 (-0.02 17/18) Increase to 56% 9-4 in English and mathematics in 2019 (44% 2018)</p>
<p><b>£25,714</b> to provide study hub for key stage 3 pupils and breakfast revision/after school revision for years 10 and 11 pupils so that all pupils have a safe and calm environment to study in</p>	<p>Estimated 18/19 P8 score of 0.1 (-0.02 17/18) Increase to 56% 9-4 in English and mathematics in 2019 (44% 2018)  Internal assessments show good progress made by year 7-9 students</p>
<p><b>£20,571</b> to provide revision guides and calculators to all year 11 pupils</p>	<p>Estimated 18/19 P8 score in mathematics 0.4 (0.2 17/18)</p>
<p><b>£4,285</b> to provide GCSE Pod online learning package to KS4 pupils to support their revision at home</p>	<p>Estimated 18/19 P8 score of 0.1 (-0.02 17/18) Increase to 56% 9-4 in English and mathematics in 2019 (44% 2018)</p>
<p><b>£1,714</b> to provide Hegarty Maths to years 7 - 11 pupils so that pupils and parents can access online mathematics support from home</p>	<p>Estimated 18/19 P8 score in mathematics 0.4 (0.2 17/18)</p>
<p><b>£2,485</b> to provide information/study evenings for parents/carers (years 7-11) followed by family meal to help develop relationships with parents/carers in a relaxed and supportive environment</p>	<p>Improvements in parental engagement with 70% - 94% attendance.  94% attendance at year 7 progress evening.</p>
<p><b>£8,571</b> for year 11 pupils to attend 'revision bootcamp' residential to prepare them for study in year 11</p>	<p>Estimated 18/19 P8 score of 0.1 (-0.02 17/18) Increase to 56% 9-4 in English and mathematics in 2019 (44% 2018)</p>

<p><b>£14,914</b> to provide opportunity for all pupils to participate in educational visits regardless of family incomes so that pupils are able to experience learning beyond the classroom and relate to the wider world.</p>	<p>All students have benefited from educational visits regardless of family income.</p> <p>94% year 7 students attended residential camp.</p>
<p><b>£22,485</b> to provide and independent careers advice and guidance leader for 4 days a week so that pupils have regular access to support through 1 to 1 meetings and drop-in sessions</p>	<p>Destination figures for 18/19 TBC</p> <p>'Pupils value the high-quality careers education that enables them to make well-informed decisions about post-16 education and training.' Ofsted Section 5 Mar 19</p>
<p><b>£19,885</b> to provide extra curricular clubs and music to develop social skills through participation, enjoyment of the experiences so they are keen to come before/stay later to participate and develop self confidence.</p>	<p>There is a wide range of extra-curricular activities available for all year groups.</p>