

Geography

Key stage 3

The units outlined below are covered in key stage 3 in line with the National Curriculum. These units equip students with the necessary geographical skills and knowledge to develop a deep understanding of the diverse processes operating globally.

Year 7

Term 1	Term 2	Term 3
Natural environments Europe (Italy and Norway)	Antarctica Crime	Industry, pollution and resources Topical geography (i.e. in 2018 – FIFA World Cup)

Year 8

Term 1	Term 2	Term 3
Tourism Rivers and flooding	Population Rocks and stones	Geographical investigation and skills UK geography

Year 9

Term 1	Term 2	Term 3
Development Tectonics	Brazil Coasts	Weather and climate World geography

GCSE

Exam Board	AQA
Introduction	At GCSE students build on the skills they have developed whilst studying Geography at key stage 3. Their knowledge and understanding of Human and Physical Geography is extended and integrated with a strong focus on topical issues and up to date case studies. Students will develop skills essential to the study of the world such as data collection and analysis. This is an issues-based investigative course with an emphasis on enquiry and problem solving, both important skills needed in a variety of career paths.
Summary of the topics covered	Living with the physical environment: The challenge of natural hazards, the living world, physical landscapes in the UK (<i>Rivers and coasts</i>).

	<p>Challenges in the human environment: Urban issues and challenges, the changing economic world, the challenge of resource management (<i>Population, settlement and economic development</i>).</p> <p>Geographical applications: Issue evaluation, fieldwork, geographical skills.</p>
Fieldwork	Fieldwork is an integral part of the course and involves carrying out investigations in the local area, collecting, presenting and analysing data.
Assessment	There are 3 final exams (35%, 35% and 30%) which consist of a variety of question types, for example multiple-choice, short answer, levels of response and extended prose.